



2024

Embrace the First Step.
Perfect through Practice.



ACKNOWLEDGMENTS



Hello everyone!

I'm excited to share our journey this year. We've created many videos, and now we've compiled a special book for our students. This book is designed to make learning fun and interactive, allowing students to review the material with their parents at home. What makes our book unique is the inclusion of videos featuring our students, which makes them feel proud and engaged. These videos help improve listening skills by exposing students to various sentences from movies and animations. We have also included songs to review the vocabulary we've learned, and there is a section where students can describe what they see or practice their language skills.

We use spaced repetition, a proven method to help students remember better. This technique allows them to review and reinforce their English skills effectively.

Join us on this exciting journey of learning and growth!

I would like to extend my heartfelt thanks to six teachers who indirectly contributed to the creation of this book by sharing their ideas: Yama, Dasha, Lisa, Tina, Lindy, and Wayne. Your support and inspiration have been invaluable.

大家好！

我非常激动地分享我们今年的旅程。我们制作了很多视频，现在我们为学生们编写了一本特别的书。这本书旨在让学习变得有趣且互动，让学生可以在家里和父母一起复习学习内容。

这本书的独特之处在于其中包含了我们学生出演的视频，这让他们感到自豪和参与感。这些视频通过展示电影和动画中的各种句子，帮助提高学生的听力技能。我们还加入了歌曲来复习学过的词汇，并设有一个部分，让学生描述他们所看到的内容或练习他们的语言技能。

我们使用间隔重复法，这是一种经过验证的方法，能帮助学生更好地记忆。这种技巧使他们能够有效地复习和巩固英语技能。

加入我们这段充满学习与成长的激动人心的旅程吧！

我要衷心感谢六位间接为这本书的创作贡献了想法的老师：Yama、Dasha、Lisa、Tina、Lindy和Wayne。你们的支持和启发对我们来说非常宝贵。



2024



Unit 01 - Daily food (1)

Words



Morning



Afternoon



Night



Breakfast



Lunch



Dinner



Say it out loud:



Breakfast time



Lunch time



It's dinner time



Sing out loud:



Song 01 - The table song



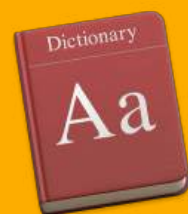
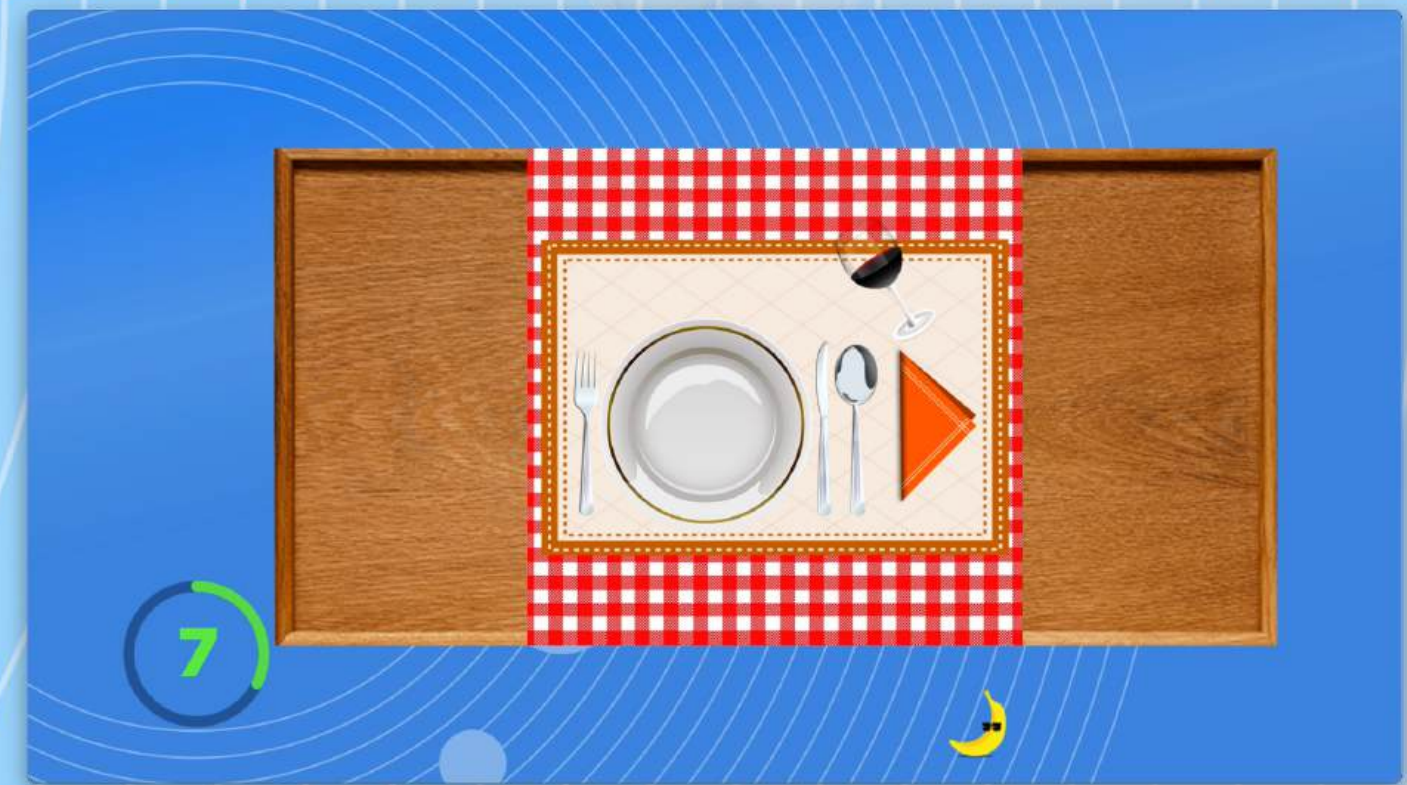
Song 02 - The meals of the day



Dialogue:



Describe & practice:



Unit 01 - Daily food (2)

Words



Cereal



Porridge



Bread



Noodles



Dumplings



Pancakes



Fried egg



Yoghurt

Dialogue:



Yoghurt



What do you want to eat for breakfast?

I want to eat yoghurt.

Say it out loud:



Why?



Why?



It's delicious

Sing out loud:



Song 03 - Breakfast, Lunch, Dinner



Song 04 - What do you want to eat?

Describe & practice:



Good morning.



Good morning.



What do you want to eat for breakfast?



I want to eat ...



Unit 01 - Daily food (3)

Words



Pizza



Rice



Vegetables



Salad



Fruit salad



Shrimp



Spaghetti



Tofu



Hot dog

Dialogue:

3



Hot dog



What do you want to eat for lunch?

I want to eat a hot dog.

Say it out loud:



Roll up your sleeve



Roll up your sleeves



It's delicious

Sing out loud:



Song 05 - In the mood for food



Song 06 - Stop eating that!

Describe & practice:



Breakfast



Lunch



Dinner



Unit 02 - Jobs (1)

Words



Firefighter



Astronaut



Doctor



Baker



Police officer



Teacher



Dancer



Dialogue:



Dancer



What do you want to be?

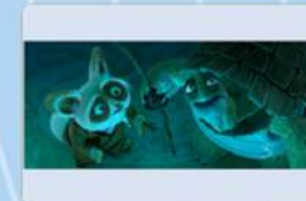
I want to be a dancer.



Say it out loud:



I don't know.



I don't know.



I don't know.



Sing out loud:



Song 01 - What do you want to be?



Song 02 - What do you want to be?



Describe & practice:



What do you want to be?



I want to be a ...



Unit 02 - Jobs (2)

Words



Soldier



Gardener



Pilot



Engineer



Driver



Sailor



Builder



Zoo keeper



Cashier



Dialogue:



Firefighter

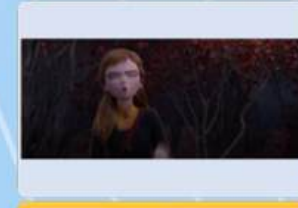


What do you want to be?

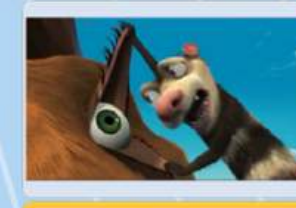
I want to be a firefighter.



Say it out loud:



Wake up



Look at me



Look at me



Sing out loud:



Song 03 - What do you want to be?



Song 04 - What do you want to be?



Describe & practice:



Unit 03 - Places (1)

Words



Shop



Park



Pool



Bank



Beach



Zoo



Hospital



Dialogue:



Hospital



- Where are you going?
- Can I come with you?

- I'm going to the hospital.
- Yes, of course, Toby.



Say it out loud:



Where are you going?



Can I come with you?



Can I come with you?



Sing out loud:



Song 01: Where are you going?



Song 02: Where are you going today?



Describe & practice:



Unit 03 - Places (2), (3)

Words



Shopping mall



Library



Supermarket



Bus stop



Subway station



Airport



America

Words



Kindergarten



Classroom



Bedroom



Playground



Sandpit



Toilet



Kitchen



Garden



Swimming pool

Say it out loud:



Where are you?



Where is he?



Where is she?

Sing out loud:

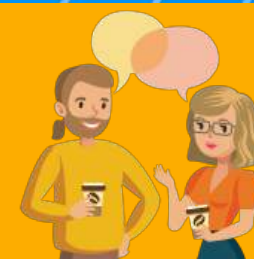
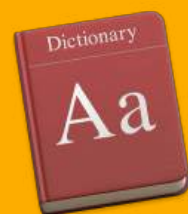


Song 03 - Where are you going?



Song 04 - We are you going on a bear hunt?

Describe & practice:



Unit 04 - Transportation

Words



Car



Bike



Motorbike



Boat



Train



plane



Helicopter



School



Dialogue:



Car

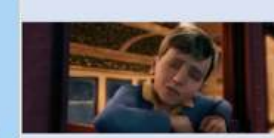


- How do you go to school?

- I go to school by car.



Say it out loud:



Hurry up



Hurry up



Sing out loud:



Song 01 - How do you go to school?



Song 02 - How do you go to school?



Describe & practice:



Unit 05 - Adjectives (1)

Words



Big & small



Short & tall



Hot & cold



Slow & fast



Happy & sad



Heavy & light



Clean & dirty

Dialogue:



What do you see?



Big and small



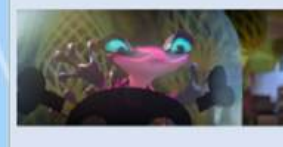
I see a big elephant.



I see a small mouse.



Say it out loud:



What does it mean?



What does it mean?



What does it mean?

Sing out loud:



Song 01 - Tall and short



Song 02 - Opposites

Describe & practice:



Big



Hot



Fast



Heavy



Light



Slow



Small



Cold



Clean



Hot



Short



Happy



Tall



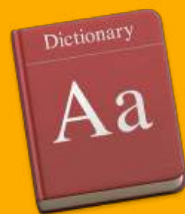
Sad



Cold



Dirty



Unit 05 - Adjectives (2)

Words



Long & short



Open & closed



Old & young



Soft & hard



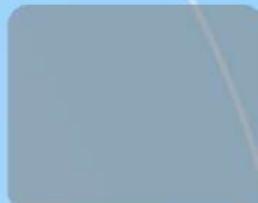
Strong & weak



Bright & dark



Full & empty



Dialogue:



What do you see?

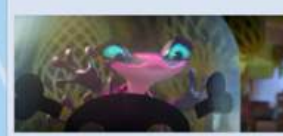


Long and short

This train is long.

This bus is short.

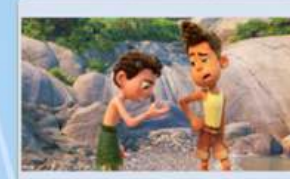
Say it out loud:



What does it mean?



What does it mean?



What does it mean?



Sing out loud:



Song 03 – Big, little



Song 04 – Opposites



Describe & practice:



Long



Old



Strong



Full



Empty



Short



Young



Weak



Closed



Dark



Soft



Up



Hard



Bright



Down



Open



Unit 06 - Sickness

Words



Runny nose



Cough



Stomachache



Headache



Stuffy nose



Fever



Sick



Medicine



Rest



Injection

Dialogue:



What's wrong?



a stomachache and a headache



I have a stomachache.



I have a headache.



Say it out loud:



What's wrong?



What's wrong?



What's wrong?



Sing out loud:



Song 01 -What's wrong with me?



Describe & practice:



A runny nose



A stuffy nose



A stomachache



A fever



A headache



A cough



Unit 06 - Sickness (2)

Words



Bandaïd



Bloody nose



Broken arm



Broken leg



Bruise



Bump



Cut



Sore throat



Toothache



Diahhrea

Dialogue:



What's the matter?



I have a broken arm.



I have a broken leg.



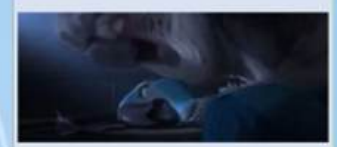
Say it out loud:



What's the matter?



What's the matter?



What's the matter?



Sing out loud:



Song 02 - Health Vocabulary



Song 03 - What's the matter?



Describe & practice:



Runny nose



Stuffy nose



Stomachache



Fever



Headache



Cough



Diarrhea



Bandaïd



Bloody nose



Broken arm



Broken leg



Bruise



Bump



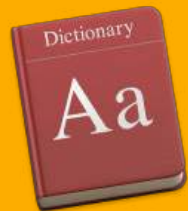
Cut



Sore throat



Toothache



1

Hello everyone.



2


My name is Grace.



3

I'm 5 years old.

I'm five, I'm five years old.



4

I like to eat apples and Bananas.

I like to eat, eat, eat.



5

I can play Basketball.



6

When I grow up I want to be a firefighter.



7

Thank you.







2024

